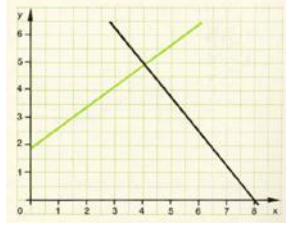

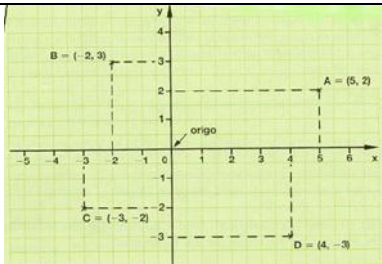
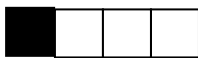


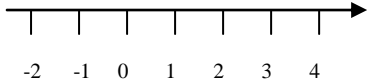



| SVENSKA | ALBANSKA | EXEMPEL |
|---------------------------------------|--|--|
| <u>DIAGRAM</u> | <u>DIAGRAMI</u> | |
| Cirkeldiagram | Diagrami rrethor | <p>A pie chart illustrating the distribution of four quarters. The 3:e kvart (3rd quarter) is the largest, representing 57%. The 1:a kvart (1st quarter) and 4:e kvart (4th quarter) each represent 13%, and the 2:a kvart (2nd quarter) represents 17%.</p> |
| Linjediagram | Diagram drejtëvizor | <p>A line graph showing data for three regions: Öst (East), Väst (West), and Nord (North) across four quarters. The y-axis represents a value from 0 to 100. Öst shows a significant peak in the 3:e kvart, reaching approximately 90. Väst and Nord show more stable trends, with Väst peaking at about 40 and Nord at about 45 in the 1:a kvart.</p> |
| Mall | Model | |
| Medeltal / Medelvärde / Genomsnitt | Numër mesatar / Mesatarja e vlerës / Mesatare | $20 + 15 + 10 + 15 = \frac{60}{4} = 15$ |
| Median | Numër i mesëm | 1, 2, <u>3</u> , 4, 5, 6 |
| Sannolikhet | Saktësi, saktësim, mundësi | |
| Stapeldiagram | Diagram i shkallëzuar në shtylla | <p>A grouped bar chart showing data for three regions: Öst (East), Väst (West), and Nord (North) across four quarters. The y-axis represents a value from 0 to 100. Öst consistently has the highest values, peaking at approximately 90 in the 3:e kvart. Väst and Nord have lower values, with Väst peaking at about 45 and Nord at about 40 in the 3:e kvart.</p> |
| Stolpdiagram | Diagram shtyllë | <p>A very faint bar chart showing data for three regions: Öst (East), Väst (West), and Nord (North) across four quarters. The y-axis represents a value from 0 to 100. The bars are difficult to distinguish due to low contrast.</p> |
| Tabell | Tabelë | |

| | | |
|--------|------------------------------|--|
| x-axel | Boshti – x (i abshisave) |  |
| y-axel | Boshti – y (i koordinatave) | Se ovan ex. |

| SVENSKA | ALBANSKA | EXEMPEL |
|---------------------|---------------------------------------|------------------------------------|
| <u>SKALA</u> | <u>SHKALLA</u> | |
| Avbilda | Paraqit një figure, vizato një figure | Rita av en bild |
| Avstånd | Largësi | |
| Bråkform | Formë thyese | $\frac{3}{4}$ |
| Decimalform | Formë decimale (formë dhjetore) | 0,75 |
| Föremål | Objekt | Namn på något |
| Förminska | Zvogëloj | 1 : 2 |
| Förstora | Zmadhoj | 2 : 1 |
| Karta | Hartë | |
| Längd | Gjatësi | |
| Naturlig storlek | Madhësi natyrore | |
| Procentform | Formë përqindjeje | 60% |
| Sträcka | Distancë | x A x B |
| Verklighet | Realitet | På riktigt |

| SVENSKA | ALBANSKA | EXEMPEL | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------|-----------------------------|--|---|---|---|---|---|---|---|---|----|---|---|----|---|---|----|---|---|----|---|---|---|--|----|-----|
| <u>EKVATION</u> | <u>EKUACION-BARAZIM</u> | | | | | | | | | | | | | | | | | | | | | | | | | |
| Formel | Formulë | <p>area = A</p>  $A = \frac{B * H}{2}$ | | | | | | | | | | | | | | | | | | | | | | | | |
| Högerled | Ana e djathtë | $10 + Y = \underline{22}$ | | | | | | | | | | | | | | | | | | | | | | | | |
| Koordinatsystem | Sistemi koordinativ |  | | | | | | | | | | | | | | | | | | | | | | | | |
| Lösning / Rot | Zgjedhja / Rrënja katrore | $6x + 7 = 37$ $x = 5$ ($x = 5$ är en lösning el en rot till ekvationen) | | | | | | | | | | | | | | | | | | | | | | | | |
| Parentes | Kllapa | $[(24 + 3) * 12]$ | | | | | | | | | | | | | | | | | | | | | | | | |
| Rot / Lösning | Rrënja katrore / Zgjedhja | | | | | | | | | | | | | | | | | | | | | | | | | |
| Storhet | Madhësia (madhësit fizike) | En relation mellan 2 sträckor el. 2 tider | | | | | | | | | | | | | | | | | | | | | | | | |
| Tid | Koha | | | | | | | | | | | | | | | | | | | | | | | | | |
| Variabel | Variabla apo ndryshorja (x) | <table border="1" data-bbox="1007 1290 1398 1547"> <thead> <tr> <th>x</th> <th>f</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>8</td> </tr> <tr> <td>1</td> <td>4</td> <td>16</td> </tr> <tr> <td>2</td> <td>6</td> <td>24</td> </tr> <tr> <td>3</td> <td>8</td> <td>32</td> </tr> <tr> <td>4</td> <td>3</td> <td>12</td> </tr> <tr> <td>5</td> <td>2</td> <td>8</td> </tr> <tr> <td></td> <td>25</td> <td>100</td> </tr> </tbody> </table> <p>Tabellen visar att variaabeln x kan anta värdena 0, 1, 2, 3, 4 och 5.</p> | x | f | % | 0 | 2 | 8 | 1 | 4 | 16 | 2 | 6 | 24 | 3 | 8 | 32 | 4 | 3 | 12 | 5 | 2 | 8 | | 25 | 100 |
| x | f | % | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 2 | 8 | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 4 | 16 | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 6 | 24 | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 8 | 32 | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 3 | 12 | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 2 | 8 | | | | | | | | | | | | | | | | | | | | | | | | |
| | 25 | 100 | | | | | | | | | | | | | | | | | | | | | | | | |
| Vänsterled | Ana e majtë | $\underline{10} + Y = 22$ | | | | | | | | | | | | | | | | | | | | | | | | |

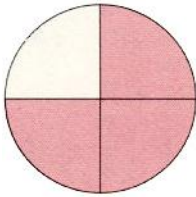
| SVENSKA | ALBANSKA | EXEMPEL |
|--------------------|-------------------------------------|---|
| <u>BRÅK</u> | <u>THYESA</u> | |
| Blandad form | Formë e përzier | $1\frac{3}{4}$ |
| Bråk | Thyesë | $\frac{2}{3}$ |
| Bråkform | Formë thyese | $\frac{3}{4}$ |
| Bråksträck | Vija thyesore | — el / |
| Del | Pjesë |  |
| Fjärdedel | Një e katërta | $\frac{1}{4}$ |
| Förkorta | Shkurtim (thjeshtim) | $\frac{6}{8} = \frac{3}{4}$ |
| Förlänga | Zgjatje (zgjerim) | $\frac{1}{3} = \frac{4*1}{4*3} = \frac{4}{12}$ |
| Halv | Gjysmë (gjysma) | $\frac{1}{2}$  |
| Hel | E plotë (e tërë) | $\frac{1}{1}$ |
| Hundradel | Pjesë e njëqindë (në e njëqindëta) | $\frac{1}{100}$ |
| Kvart | Çerek | $\frac{1}{4}$ |
| Nämnare | Emëruesi | $\frac{2}{3}$  |
| Tallinje | Boshti numerik |  |
| Täljare | Numëruesi | $\frac{2}{3}$  |

| SVENSKA | ALBANSKA | EXEMPEL |
|--------------------------------|--------------------------------------|--|
| <u>ADDITION</u> | <u>MBLEDHJE</u> | |
| + | + | |
| Addera / Plus | Mbledh / Plus | + |
| Båda | Të dyja | |
| Lägga ihop | Bashkoj | + |
| Lägga till | Shtoj | + |
| Minnessifra | Numër që mbahet në mend | $\begin{array}{r} \underline{1} \\ 2 \\ +99 \\ \hline 101 \end{array}$ |
| Plustecken | Shenjë e mbledhjes | + |
| Positiv tal / Naturlig tal | Numër pozitiv / numer natyral | 1, 2, 3, 4, |
| Sammanlagt | Bashkë | |
| Summa | Shuma | $3 + 3 = \underline{6}$ |
| Term | Element (term) | $\underline{2} + \underline{5} = 7$ |
| Tillsammans | Së bashku | |
| Uppställning | Rrjeshtim | $\begin{array}{r} 80 \\ +16 \\ \hline 96 \end{array}$ |
| Uppställning med minnessiffror | Rrjeshtim me numra që mbahen në mend | $\begin{array}{r} \underline{1} \\ 12 \\ + 9 \\ \hline 21 \end{array}$ |
| Utvecklad form | Formë e zhvilluar | $273,5 = 200 + 70 + 3 + 0,5$ |
| Vanlig form | Formë e rëndomtë | |
| Öka | Rritje | |

| SVENSKA | ALBANSKA | EXEMPEL |
|---------------------------|-----------------------|--|
| <u>SUBTRAKTION</u> | <u>ZBRITJE</u> | |
| Differens | Diferencë (ndryshim) | $5 - 3 = \underline{2}$ |
| Fattas / Saknas | Mungon | $10 - \dots = 8$ |
| Jämföra | Krahasoj | |
| Längre / än | Më gjatë / se | |
| Minus | Minus | $10 - 3 = 7$ |
| Minustecken | Shenjë e zbritjes | — |
| Minska / Dra ifrån | Zvogëloj / Marr nga | |
| Minska med | Zvogëloj me | |
| Rest / Blir kvar | Mbetje / Mbetet | |
| Saknas / Fattas | Mungon | |
| Skillnad | Ndryshim | |
| Subtrahera | Zbres | $5 - 3 = 2$ |
| Subtraktion | Zbritje | $5 - 2 = 3$ |
| Ta bort / Dra ifrån | Hjek / Zbres | |
| Term | Element (term) | $\underline{29} - \underline{10} = 19$ |
| Växla | Këmbej, ndëroj | |
| Ytterligare | Akoma, ende | |

| SVENSKA | ALBANSKA | EXEMPEL |
|------------------------------|-------------------------|---|
| <u>MULTIPLIKATION</u> | <u>SHUMËZIM</u> | |
| Faktorer | Faktorët | $\underline{10} \bullet \underline{3} = 30$ |
| Gånger | Herë | * el • el × |
| Gångertecken | Shenjë e shumëzimit | *, •, × |
| Hel tal | Numër i plotë | -1, -2, -3, 0, 1, 2, 3 |
| Minnessifra | Numër që mbahet në mend | $\begin{array}{r} 12 \\ \underline{8} \quad 1 \longleftarrow \\ 96 \end{array}$ |
| Multiplificera | Shumëzoj | |
| Multiplikation | Shumëzim | $10 * 3 = 30$ |
| Multiplikationstabell | Tabela e shumëzimit | |
| Negativ tal | Numër negativ | -1, -2, -3 |
| Produkt | Prodhim (produkt) | $10 * 3 = \underline{30}$ |
| Upprepad addition | Mbledhje e përsëritur | $4 + 4 + 4 = 12$ |

| SVENSKA | ALBANSKA | EXEMPEL |
|--------------------------|--|---|
| <u>DIVISION</u> | <u>PJESTIM</u> | |
| : , ÷ , / , — | Shenjat e ndryshme të pjestimit | |
| Bråkstreck | Vija thyesore | — |
| Dela i | Ndarë në (pjestuar apo thyer në) | 18 / 2 |
| Dela lika | Ndarje e barabartë | 20 / 2 = 10 |
| Dividera | Pjestoj | |
| Dividera med | Pjestoj me | 32 / 8 = 4 |
| Hur många gånger gå i... | Sa herë shkon në... | 18 / 3 = 6 ggr el 3 i 18 = 6 ggr |
| Kort division | Pjestim i shkurtër | $\begin{array}{r} 4 \\ 8 \\ \underline{2} \\ 1 \end{array} = 4$ |
| Kvot | Herësi | 22 / 2 = <u>11</u> |
| Liggande stolen | Formë e karrigës së shtrirë | |
| Nämnare | Emëruesi | $\frac{3}{5} \leftarrow$ |
| Primtal | Numer primar (Numër më i madh se 1 ose x>1 që plotpjestohet vetëm me vlerën e vet dhe nr 1). | 2, 3, 5, 7, 11, 13, 17, 19 |
| Rest | Mbetje | Det som är kvar |
| Tal i bråkform | Numër në formë thyese | $\frac{15}{5}$ |
| Tal i decimalform | Numër në formë decimale | 30, 5 |
| Täljare | Numëruesi | $\frac{3}{5} \leftarrow$ |

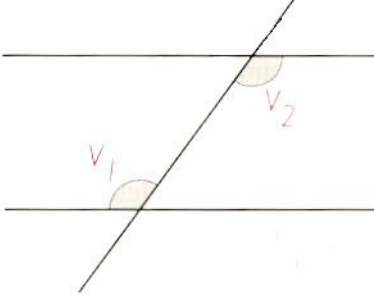
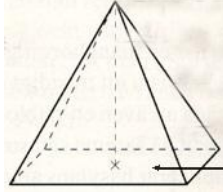
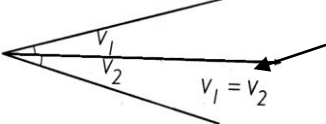
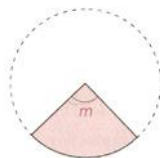
| SVENSKA | ALBANSKA | EXEMPEL |
|------------------------------------|---|---|
| <u>PROCENT</u> | <u>PËRQINDJE</u> | |
| Bruttopris | Çmimi bruto | Pris utan avdrag |
| Bråkform | Forma thyese | 3 / 4 |
| Decimalform | Formë decimale | 0,75 |
| En fjärde del av det hela | Një e katërta e të plotës | $\frac{1}{4} \cdot 100 = 25$ |
| Hälften av det hela | Gjysma e të plotës | 1 / 2 |
| Nedsatt pris | Çmim i zbritur | Minskat / sänkt pris |
| Nettopris | Çmimi neto | Pris med avdrag |
| Ppm =Parts Per Million = Miljondel | Ppm=Parts Per Million= E milionta pjesë | 0,000001 |
| Procent = hundradel | Përqindje = pjesë e të qintës | % |
| Procentform | Formë përqindjeje | 1 / 2 = 50% |
| Procentuella fördelning | Ndarje në përqindje | 25 %  |
| Promille = Tusendel | Promile = një e njëmijëta pjesë | ‰ |
| Rabatt | Zbritje | Sänkt pris |
| Rea | Zbritje e madhe çmimesh | Starkt minskat pris |
| Ränta | Kamatë, Interes | Procent på visst belopp |
| Räntesats | Dhënje kamate | 25% på ett visst belopp |
| Skatt | Tatim | Avgift |
| Tiondel | Një e dhjeta | 0,1 el $\frac{1}{10}$ |

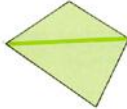

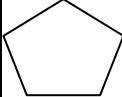
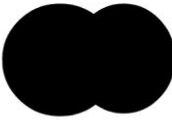
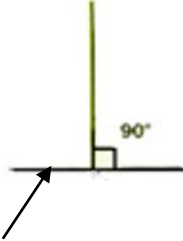




| SVENSKA | ALBANSKA | EXEMPEL |
|---------------------------------|--|----------------|
| <u>PRISER OCH PENGAR</u> | <u>ÇMIMET DHE TË HOLLAT</u> | |
| Avbetala | Pagesë me këst | |
| Bankkort | Kartë banke | |
| Bankomat | Automat banke | |
| Belopp | shuma | |
| Betala | pagoj | |
| Betalkort | Kartëpagese e bankës (p.sh Kartëbanke Visa) | |
| Billig / Billigare / Billigast | Lirë / Më lirë / Shumë më lirë | |
| Bonus | Kompension | |
| Check | Çek | |
| Cirkapris | Çmim i rumbullaksuar, Çmim i përafërt | |
| Debitera | Debitoj | |
| Decimal | Decimale | 0,12 |
| Dyr / Dyrare / Dyrast | Shtrenjtë / Më shtrenjtë / Shumë më shtrenjtë | |
| Enkrona | Një koronë (monedhë prej 1 korone) | |
| Extrapris | Çmim i posaçëm | |
| Faktura | Llogari, Fakturë | |
| Femkrona | Pesë koronëshja (monedhë prej 5 koronash) | |
| Femtiokronorssedel | Pesëdhjetëkoronëshja letër (monedhë letre prej 50 koronash) | |
| Få tillbaka | Merr mbrapa (kusuri) | |
| Förlora / Förlora på | Humb / Humb në | |
| Förtjäna | Fitoj, meritoj, | |

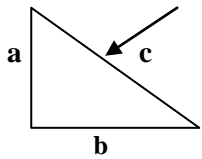
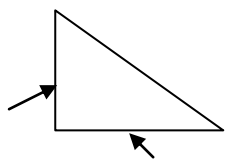
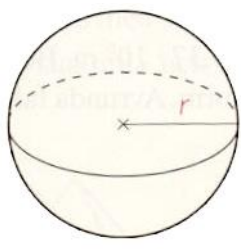
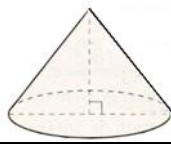
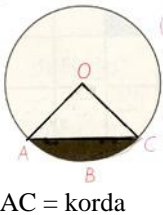
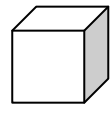
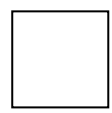
| | | |
|-----------------------------------|---|-----------------|
| Förtjänst | Fitim, meritë | |
| Giro | gjiro | Överföra |
| Ha kvar / Rest | Ka ende / mbetje | |
| Handla | Blej | |
| Hundradel | Pjesë e njëqindë | $\frac{1}{100}$ |
| Hundrakronorssedel/ Hundralapp | Njëqindkoronëshja letër (monedhë prej 100 kr leter) / Njëqind korona | |
| Hur mycket kostar | Sa kushton | |
| Höja | Ngris | |
| Kassa | Arka | |
| Kontant | Pagesë me para në dorë | |
| Kontokort | Kartë banke (e kontos apo llogaris bankare) | |
| Kostar | Kushton | |
| Kredit | Kredi | |
| Kreditkort | Kartë kredie | |
| Krona | Korona | |
| Kvitto | Dëftesë pagese | |
| Köpa | Blej | |
| Låna | Huazoj | |
| Mynt | Monedhë hekuri | |
| Nedsatt pris | Çmim i ulur (çmim i zbritur) | |
| Nota | Llogaria | |
| Pengar | Para apo të hollat | |
| Pris | Çmim | |
| Rabatt | Zbritje | |
| Rabattkupong | Kuponë zbritjeje | |

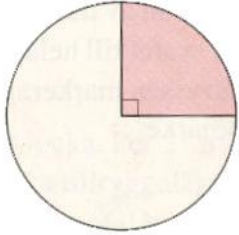

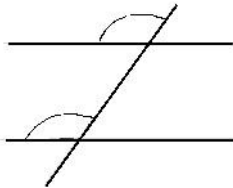
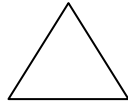

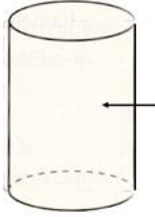

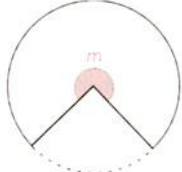
| | | |
|--------------------|--------------------------------|-------------------------|
| Realisation (rea) | Shitje me çmime të ulura | |
| Räkning | Llogari,Faturë | |
| Ränta | Kamatë, Interes | Procent på visst belopp |
| Sedel | Para letër (monedhë letre) | |
| Sjunka | Zbres | |
| Skuld | Borxh | |
| Skyldig | Borxhli | |
| Spara | Kursej | |
| Stegring | Shkallëzim | |
| Stiga | Mberrijë | |
| Sälja | Shes | |
| Sänka | Zbres | |
| Tia | Dhjetëshe | |
| Tillbaka | Mbrapa | |
| Tillgodo | Në dispozicion | |
| Tjäna / Tjäna på | Fitoj / Fitoj në | |
| Valör | Vlerë e parasë | Värde |
| Vara | Mall, Artikull | Produkt |
| Vinna / Vinna på | Fitoj nga | |
| Växel | Para të ndara në shumë monedha | |
| Växla | Ndërroj | |

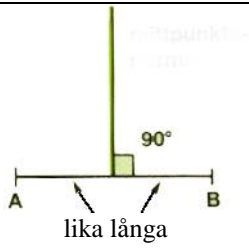
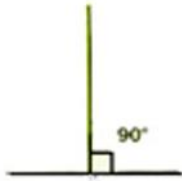

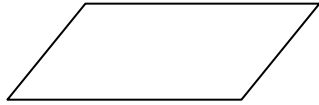
| | | |
|------------------|--|-------------------|
| Återbäring | Rimarrje (e parave) | |
| Öka | Rris (zmadhoj) | |
| Öre | Ëre (monedhë e metaltë e cila nuk perdoret me tej ne tregun suedez) | |
| Öresutjämning | Barazim ëre | 28. 99 Kr = 29 Kr |
| Överslagsräkning | Llogari globale (llogari e perafertë) | Avrundning |

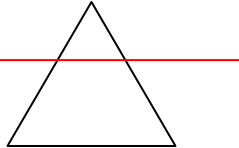
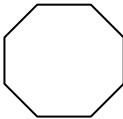
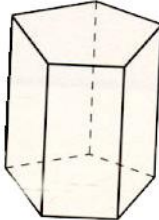
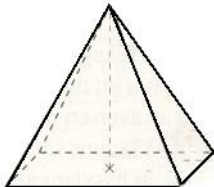
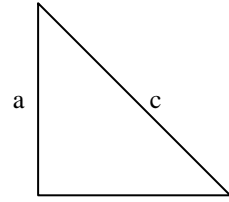

| SVENSKA | ALBANSKA | EXEMPEL |
|------------------------|---|---|
| <u>GEOMETRI</u> | <u>GJEOMETRI</u> | |
| Alternativvinklar | Këndet alternative (këndi V_1 alternativ me këndin V_2) | Lika stora vinklar om linjerna är parallella  |
| Areaenhet | Njësia e sipërfaqes | km^2 |
| Bas | Baza | |
| Basyta | Sipërfaqja e bazës |  |
| Bisektris | Rrezja që fillon nga maja e këndit dhe që këndin ndanë në dy pjesë simetrikisht të barabarta. (P.sh. këndi $V_1 =$ këndin V_2) |  |
| Bredd | Gjerësi | |
| Cirkel | Rreth | |
| Cirkelbåge | Harku rrethor |  |
| Cylinder | Cilindër | |
| Decimaltal | Numër decimal | 1,75 |


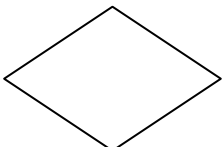
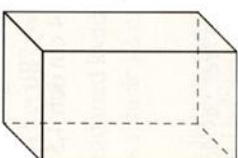

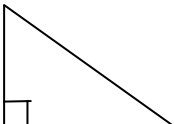
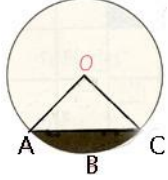
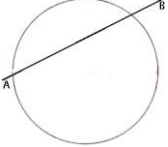
| | | |
|-------------|-------------------------------------|--|
| Diagonal | Diagonale |  |
| Diameter | Diametër (Diametri) |  |
| Femhörning | Pesëkëndësh |  |
| Figur | Figurë |  |
| Fotpunkt | Baza e vertikalës (Baza e normalës) |  |
| Fyrhörning | Katërkëndësh |  |
| Färgad | Ngjyrosur |  figuren är färgad |
| Föremål | Objekt | |
| Grader | Shkallë | |
| Gradskiva | Kandmatës | |
| Halv cirkel | Gjysmë rreth |  |
| Halvklot | Gjysmë sferë |  |

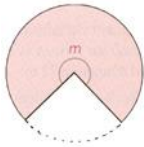
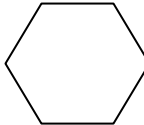
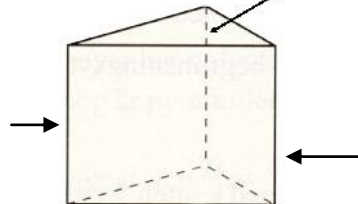
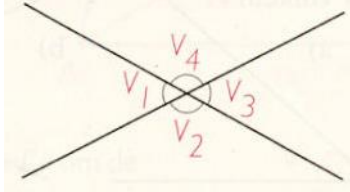
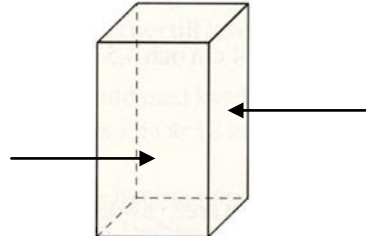
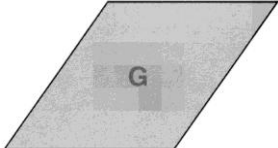
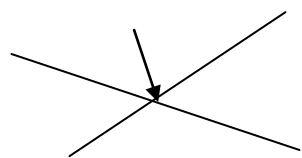
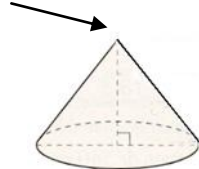
| | | |
|----------------|--------------|---|
| Hypotenusa | Hipotenuzë | c = hypotenusa  |
| Höjd | Lartësi | |
| Hörn | Kënd | |
| Inställning | Qëndrim | |
| Katet | Katete |  |
| Klot | Sferë |  |
| Kon | Koni |  |
| Korda | Korda |  AC = korda |
| Kub | Kubi |  |
| Kubikdecimeter | Decimetërkub | dm ³ |
| Kurva | Kthesë | |
| Kvadrat | Katrorë |  |

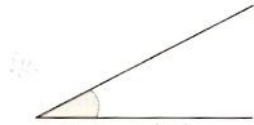

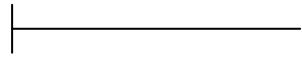
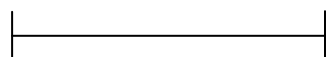
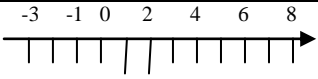
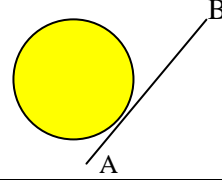
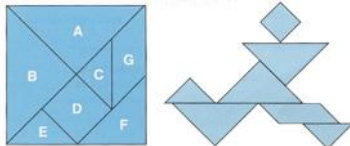
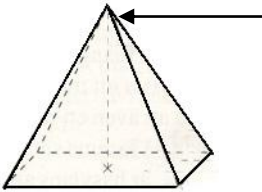
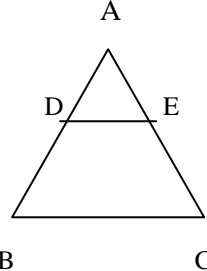
| | | |
|--------------------|---|--|
| Kvadratrot | Rrënjë katrore | $\sqrt{\quad}$ |
| Kvartcirkel | Çerek rrethi |  |
| Likbent triangel | Trekëndësh dybrinjeshem |  |
| Likbelägna vinklar | Ngjashmëria e këndeve |  |
| Likformig | Ngjashmëria (fromë të njëjtë) | |
| Liksidig triangel | Trekëndësh barabrinjës (trekëndësh me brinjë të barabarta) |  |
| Linje | Vijë |  |
| Längd | Gjatësi | |
| Mantelyta | Sipërfaqja e jashtme (mbështjellësi) i cilindrit |  |
| Medelpunkt | Origjina (qendra e rrethit) |  O är medelpunkt |
| Medelpunktsvinkel | Këndi qendrorë |  m = medelpunktsvinkel |

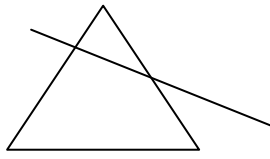
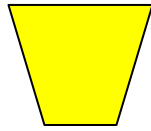
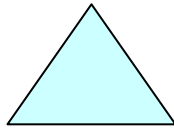

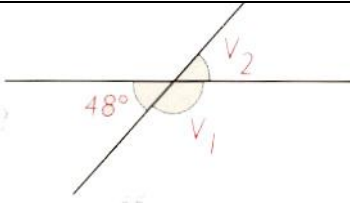

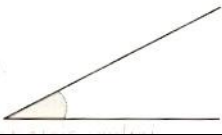
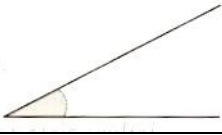
| | | |
|------------------|-------------------------------|---|
| Median | Mesatare (mesi i vargut) | 1 , 2 , <u>3</u> , 4 , 5 |
| Miniräknares | Llogaritës (Kalkulator) | |
| Mittpunktsnormal | Pika qëndrore e normales |  |
| Motstående sida | Anë e kundërt | |
| Mäta | Matje | |
| Naturliga tal | Numëra natyral | 1 , 2 , 3 , 4 , 5 |
| Negativa tal | Numëra negativ | -1 , -2 , -3 , -4 , -5 |
| Normal | Normale, vertikale |  |
| Oliksidig | Anë të ndryshme, jo të njëjta | |
| Omkrets | Perimetër | |
| Område | Zonë, rreth, trevë | yta |
| Parallella | Paralele |  |
| Parallelogram | Paralelogram |  |

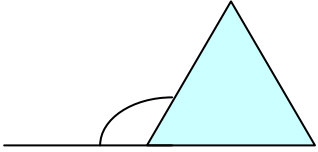
| | | |
|----------------------|--------------------------------------|---|
| Parallelltransversal | Transverzale paralele |  |
| Passare | Kompas | |
| Pi = π | Pi = π (konstantë $\pi = 3,14$) | $\pi = 3.14$ |
| Plan / Yta | Rrafsh / Sipërfaqe | |
| Polygon | Poligon |  |
| Prisma | Prizmë |  |
| Punkt | Pikë | |
| Pyramid | Piramidë |  |
| Pytagoras sats | Teorema e Pitagorës |  $a^2 + b^2 = c^2$ |
| Radie | Rreze |  |

| | | |
|---------------------|--|---|
| Rektangel | Katërkëndësh kënddrejtë |  |
| Romb | Rombi |  |
| Rymd | Hapësirë tredimensionale (vëllim) | |
| Rymdgeometri | Gjeometri e tredimensionale | |
| Rätblock | Paraleloipedi kënddrejtë ose (kuadri) |  |
| Rät linje | Drejtëvizore | |
| Rät vinkel | Kënd i drejtë (këndi prej 90°) |  |
| Rätvinklig triangel | Trekëndëshi kënddrejt |  |
| Rörlig punkt | Pikë lëvizëse (pika rrotulluese) | |
| Segment | Segment |  ABC är ett segment |
| Sekant | Sekantë (Drejtëza e cila e përshkon apo e ndanë rrethin në dy pika) |  AB är ett sekant |

| | | |
|----------------|---|--|
| Sektor | Sektori i rrethit (Sektori m i rrethit) |  |
| sexhörnning | Gjashtëkëndësh |  |
| Sidokant | Kulmet anësore |  |
| sidovinklar | Këndet anësore (Këndet anësore V_1 dhe V_2 të formuara nga pikëprerja e dy drejtëzave) |  <p>V_1 V_2 är sidovinklar V_3 och V_4 är sidovinklar</p> |
| Sidojta | Siperfaqet anësore (Mbështjellësi anësor) |  |
| Skuggad | E hijëzuar (Figurë e hijëzuar) |  <p>figuren är skuggad</p> |
| Skär | Prerë | |
| Skärningspunkt | Pikëprerëje (Pikëprerëje e dy drejtëzave) |  |
| Spets | Maje |  |

| | | |
|----------------|--|---|
| Spetsig vinkel | Kënd i ngushtë |  |
| Streckad | E vijëzuar (Figurëe vijëzuar) |  figuren är streckad |
| Stråle | Rreze |  |
| Sträcka | Largësi (Largësia në mes të dy pikave) |  |
| Tallinje | Boshtinumerik |  |
| Tangent | Tangjentë (Drejtëza e cila ka vetem nje pikë të përbashkët me rrethin apo e prek rrethin vetem në një pike) |  |
| Tangram | Tangrami |  Tangram är en kvadrat som delar i sju bitar i olika formen. Man kan lägga olika figurer med bitarna. |
| Topp | Kulm (maje) |  |
| Topptriangel | Trekendëshi në kulm apo në maje |  |

| | | |
|------------------|---|--|
| Topptriangelsats | Rregulla e ngjashmërisë së trekëndshave | $AD/AB = AE/AC = DE/BC$ Se ovan ex |
| Transversal | Transverzale |  |
| Trapets | Trapez |  |
| Triangel | Trekëndësh |  |
| Trubbig vinkel | Kënd i i gjerë |  |
| Vertikalvinklar | Këndet vertikale |  $V_2 = 48^\circ = \text{vertikalvinklar}$ |
| Vinkel | Kënd |  |
| Vinkelben | Këmbët e këndit (Krahët e këndit) |  |
| Vinkelspets | Maja (kulmi) i këndit |  |
| Vinkelsumman | Shuma e këndeve | |
| Volym | Vëllimi | |
| Volymenhet | Njësija e vëllimit | dm^3 |

| | | |
|--------------|----------------|---|
| Värde | Vlerë | |
| Yta | Sipërfaqe | m ² , km ² |
| Ytternvinkel | Kënd i jashtëm |  |
| Ändpunkt | Pikë e fundit | |